

Module Name Programming in a Scientific Environment with C++						
Type of Module Advanced Module				Module Code AM-PSE		
Identification Number	Workload	Credit Points	Term	Offered Every	Start	Duration
MN-CS-PSE	270 h	9 CP	1. - 3. Semester	SuSe	Summer Term only	1 Semester
1	Course Types		Contact Time	Private Study	Planned Group Size	
	a) Lecture		30 h	90 h	<20 Students	
	b) Seminar		15 h	30 h		
	c) Exercise		15 h	90 h		
2	Module Objectives and Skills to be Acquired Object Oriented Programming, Design Principles Classical Computers, Molecular Dynamics/Hartree-Fock Implementation					

Module Content

Part I (Lecture/Exercise)

- Introduction
 - Capabilities: »computers vs. humans«
 - Artificial »Intelligence«, Quantum Computing vs. classical programming
 - Programming paradigms, programming languages, Turing completeness
 - Interpreter, compiler, just in time compilation
 - Efficiency: language vs. algorithm vs. math
 - Why C++?
- First steps
 - »Hello world«
 - Error messages...
 - Variables and (builtin) types
 - Loops and if clauses
 - Expressions
 - Type safety, type propagation
 - Subroutines
- Templates: variable types (static polymorphism)
 - Function and class templates
 - Standard template library (STL) containers
 - vector, array, list, set, map, ...
 - Access, insert/delete complexities
 - Explicit and implicit instantiation
 - Algorithms and their complexities
 - Nesting of templates
- Idea of object orientation (OO)
 - 3 steps:
 - Group builtin types together to create new abstract types (data structures)
 - Group abstract types with methods
 - Introduce life cycle governing methods (constructors, destructors, ...)
 - Separation of interface and implementation
 - Introduction of custom operators
 - Access control
 - Inheritance
 - Virtual functions (dynamic polymorphism)
 - UML diagrams
- Programming 5. Technical issues
 - Organizing »large« projects
 - File splitting (header and implementation files)
 - Automatizing build process (make)
 - »Compiler« pipeline
 - Preprocessor, compiler, assembler, linker
 - Involved stages, files, and linker symbols
 - Interoperability with other languages
 - Floating point issues
 - Limits of computational power
 - Latency, bandwidth, caches
 - Basis linear algebra subroutines and their levels BLAS1-3

4	<p>Teaching Methods Lecture, Practical exercises, autonomous experiments, journal creation</p>
5	<p>Prerequisites (for the Module) Formal: None With respect to the contents: Basic Programming Skills</p>
6	<p>Type of Examination Passed oral exam, testified written report; the quality of the report is also included in the grading of the oral exam</p>
7	<p>Credits Awarded The module is passed by passing an oral examination. The grade given for the module is equal to the grade of the oral examination.</p>
8	<p>Compatibility with other Curricula The course is part of the Master of Science Chemistry</p>
9	<p>Proportion of Final Grade</p>
10	<p>Module Coordinator M. Hanrath</p>
11	<p>Further Information teaching language: English</p> <p>The Module is based on the Experimental Module of the MSc Chemistry. As such, it is designed as a seven-week course with daily contact times.</p>